

THE ALPHABET SCENE

AGES: High School, College, Adults

DESCRIPTION

Students improvise using the alphabet to forward a story. They will learn to understand sequence in script writing, develop characters, portray two characters in dialogue and memorize lines.

MATERIALS

2-3 class periods, Pen/Paper

FULL LESSON PLAN

In pairs, students write a script using one liners that follow the letters of the alphabet. They memorize it and perform it in front of the class. The story should have a beginning, middle and end. They can start with any letter of the alphabet.

For Example: J - Jacob, C - Chelsea

a: J - Another movie just came out today, let's go see it.

b: C - But we just saw a movie last weekend.

c: C - Can we go eat instead?

d: J - Do you have enough money?

e: C - Enough!

f: J - For both of us?

g: C - Geez, you always make me pay.

h: J - How about we split the bill.

i: C - I was hoping you would pay.

j: J - Just get in the car.

k: J - Know any good restaurants?

l: C - Logans sounds good.

m: J - Maybe we ought to try that new place.

n: C - No, I am really in the mood for Logans.

o: J - Okay, that's fine, lets just go.

p: J - Put your hand up and she'll come to the table to take your order.

q: C - Quit telling me what to do. I'm not a moron.

r: J - Relax, I didn't say that, I was only trying to help.

s: C - Sure, whatever.

t: J - Tell me what you're going to order.

u: C - Um, I will have a steak, lightly salted, medium well, well French fries spiced with Tonys and a Dr. Pepper with no ice.

v: J - Very picky, you make everything so difficult.

w: C - Why does it bother you what i order? just tell her what you want.

x: J - Xpop with grilled squid doused in lemon juice and balsamic vinegar.

y: C - Yuck!

z: J - Zip it.